

ASSESSMENT PATTERN

Assessment and evaluation for classes I to VIII comprises of two terms – Term I and Term II. Classes IX and X are similar – only one term. The assessment structure comprises of two areas:

Scholastic Areas (classes I to VIII)

Four periodic tests, Half early examination and Annual examination. Two periodic tests (20 marks) were conducted before the Half early examination (80 marks) and two after that. Annual examination (80 marks) was held in the month of March. In addition to that, students were assessed on the basis of their notebook submission – punctuality and neatness and subject enrichment program –ASL for languages and assignments for subjects.

Class IX and X – three periodic test, Half early examination and three model exams. For model exams all the text books were divided into two. The first part was taken for the first model, second part for the second model and the whole portions for the last exam. All the exams were out of 80 marks.

Co – Scholastic Area

For the overall development of the students, a half day was given for teaching co-curricular activities (music, dance, yoga, painting, craftwork, chess, musical instruments, abacus, karate, debate, gardening etc... Experts in that field were appointed as trainers. It was compulsory that all the students must be engaged in learning anyone of the activities at that time. But they had the freedom to select the activities according to their taste. It was also an opportunity for the trainer to select students for the competitions outside the school.

- No home works were given to class I and II.
- In addition to the above, the students were assessed on the basis of their punctuality, discipline, observing the rules and regulations of the school, moral values, neatness, attitude towards school authorities, teachers, friends, outsiders, society etc.