

Best Practices of The School

1. To strengthen the rapport between teachers, students and parents, teachers visited the houses of all the students. It was an opportunity to know more about the family background of the students.
2. Students who were weak in various subjects were identified and remedial teaching was given to them. More than 90% of them showed remarkable improvement after one week.
3. Class wise assemblies were conducted once in a week. It was based on the importance of anyone of the days in that week. Students who were hesitant or nervous to participate in the school youth festivals also came forward and showed their maximum participation. It was a platform to identify the talents of many students.
4. To ensure the involvement of students in maintaining the discipline of the school, a School Army was formed (students from high school). They controlled and maintained the discipline during intervals. In addition to that teachers were also given discipline duties in the mornings.
5. Veterans were appointed to give coaching to students for participating in the National Judo Meet. They bagged medals also.
6. Teachers along with the School Army checked the uniform of the students – proper way of wearing, neatness, hairstyle and punctuality. Grades were awarded.
7. National and international days were celebrated. As part of it, competitions were also held. To instil the spirit of patriotism and to identify the sacrifices of great leaders, Independence Day was celebrated in a grand way. Students took pledge to keep the unity and integrity of our country.
8. Field trips were organized for all classes to provide first-hand knowledge and experience in various fields.
9. To develop the reading skills of the students, online reading test were conducted. Gave the correction at that time itself and motivated the students.
10. Seminars (teenage problems) and motivational classes led by experts were given to high school students. Separate classes were given to boys and girls on sexual education.
11. To develop sympathy and compassion towards his fellow beings, students along with the teachers visited old age homes, orphanages and special schools. They conducted entertainment programs for them.
12. Students were encouraged to contribute, even their small savings to the students affected by the flood.
13. To develop the fluency in English, different activities like FM radio, skits, and interviews were organized. To a certain extent, it helped in reducing the stage fright of the students.
14. Merited students were given extra coaching in their subjects and those who violated the rules of language were advised to deliver English speeches in the general assembly.